

Public Meeting Notice: Fort Lauderdale Education Advisory Board



The Regular October 2007 Meeting of the Fort Lauderdale EAB is scheduled as follows:

When: Thursday, October 18th 2007 **6:30 to 8:30 PM**
Where: Fort Lauderdale City Hall 100 North Andrews Avenue,
8th Floor Cafeteria-Lounge Fort Lauderdale, FL 33301

October 2007 Agenda

City of Fort Lauderdale
Education Advisory Board
Economic Development
Jeff Modarelli, Director

Co-Chairs
Dr. Leola McCoy

2007 Members
Dr. Michael Bacigalupi
Gilbert Borrero
Connie Christensen
Dr. Elizabeth Hays
Helen Hinton
Shannon Prohaszka
Elaine Schulze
Dr. Niara Sudarkasa

Chair Emeritus
Lu Deaner

Staff Liaison
TBD

A. Opening - L. McCoy

- Attendance and Sign-in
- Approve Minutes (Aug) & Agenda (Oct)
- Introduce New Member(s): NA
- Guest Introductions (as applicable)
- Announcements:

B. Current Business –

1. **Presentation: John Casbarro, Kids and the Power of Work**
(15 minutes)
2. **Discussion: BCPS Education Forum – Sub-Committee Meetings**

C. Old/Ongoing Business

1. **Sunland Park** - Update
2. **Parent Association** - Update
3. **Chair Reports/Discussion Items**
 - a. EAB Goals and Objectives
 - b. Better Meetings Academy – Oct 30th
4. **Other Reports/Updates/Discussion**
 - a. City Commission/Manager Follow-up: None
 - b. Reports & Updates:
 - 1) Staff Liaison Report - Meeting Minutes Drafts/Approvals
 - 2) Broward County School District Reports – C. Webster
 - 3) Council of Ft Laud Civic Associations Report – B. Shelly

D. New/Future Business

1. **Co-Chair Elections**
2. **November Meeting Location at Sunland Park - TBD**

E. Next Meeting and Closing

- **Follow-up Items:** TBD
- **Agenda Items:** TBD
- **Location and Date:** Sunland Elem. or City Hall, Nov. 15th, 2007

Note: Two or more City Commissioners and/or Advisory Board members may be present at this meeting. Elected Officials from the Broward Public Schools District may also be in attendance. If any person decides to appeal any decision made with respect to any matter considered at this public meeting or hearing, he/she will need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based. If you desire auxiliary services to assist in viewing or hearing the meetings, or reading meeting agendas and minutes, please contact the City Clerk's Office at 954-828-5002 and arrangements will be made to provide these services for you.

Education Advisory Board - Meeting Calendar

Monthly, Third Thursdays of Each Month on the 8th Floor of Fort Lauderdale City Hall
Unless Cancelled/Rescheduled/Relocated Per Meeting Notice

#	Date	Day	Notes
2006 Appointment Year			
1	April 20, 2006	Thursday	Note: Meeting Change Back to 3 rd Thursday – City Hall 8 th Floor Break Area
2	May 18, 2006	Thursday	Old Dillard Museum – 2 nd Floor
2005-06 School Year Ends May 25th			
3	June 15, 2006	Thursday	CANCELLED
	July 20, 2006	Thursday	City Hall – 8 th Floor
2006-07 School Year Starts August 14th			
4	August 17, 2006	Thursday	City Hall – 8 th Floor
5	September 28, 2006	Thursday	City Hall – 8 th Floor
6	October 19, 2006	Thursday	Rescheduled to 4 th wk - Conflict with City Clerk Training
7	November 16, 2006	Thursday	Pine Crest – Breakthrough Fort Lauderdale
	November		City Hall – 8 th Floor
8	December 21, 2006	Thursday	Parental Involvement-City PTO Work Meeting
	December		Holiday – Meeting Cancelled
			Summit Prep Work Meeting
2007 Appointment Year			
1	January 18, 2007	Thursday	City Hall – 8 th Floor
	January		Summit Prep Work Meetings
	January 31st		Broward Schools Best Practices Summit
2	February 15, 2007	Thursday	City Hall – 8 th Floor
3	March 15, 2007	Thursday	City Hall – 8 th Floor
4	April 19, 2007	Thursday	City Hall – 8 th Floor
5	May 17, 2007	Thursday	City Hall – 8 th Floor
	May 21, 2007	Monday	Fort Lauderdale School Forum – Ft. Laud High
2006-07 School Year Ends May 31, 2007			
	June 6 th 5:45 pm	Wednesday	City Clerks Better Meetings Academy II
6	June 21, 2007	Thursday	City Hall – 8 th Floor
7	July 19, 2007	Thursday	Vacation – No Meeting
2007-08 School Year Starts August 20, 2007			
8	August 16, 2007	Thursday	City Hall – 8 th Floor
9	September 20, 2007	Thursday	Cancelled – Conflict with BCPS Parent Involvement Meeting – See Flyer/Notice
10	October 18, 2007	Thursday	City Hall – 8th Floor
11	November 15, 2007	Thursday	City Hall – 8 th Floor
12	December 20, 2007	Thursday	City Hall – 8 th Floor
2008 Appointment Year			
1	January 17, 2008	Thursday	City Hall – 8 th Floor
2	February 21, 2008	Thursday	City Hall – 8 th Floor
3	March 20, 2008	Thursday	City Hall – 8 th Floor
	April 17, 2008	Thursday	City Hall – 8 th Floor
	May 15, 2008	Thursday	City Hall – 8 th Floor
	June 19, 2008	Thursday	City Hall – 8 th Floor
2007-08 School Year Ends June 5, 2008			
	July 17, 2008	Thursday	City Hall – 8 th Floor
	August 21, 2008	Thursday	City Hall – 8 th Floor
	September 18, 2008	Thursday	City Hall – 8 th Floor
	October 16, 2008	Thursday	City Hall – 8 th Floor
	November 20, 2008	Thursday	City Hall – 8 th Floor
	December 18, 2008	Thursday	City Hall – 8 th Floor

Inquiries related to this meeting may be directed to the Economic Development Department
954-828-4515 or Fax: (954) 828-5599 or E-mail: PatriciaSm@fortlauderdale.gov

Broward County School Board Meetings

The Following Meetings are Open to the Public Unless Otherwise Noted

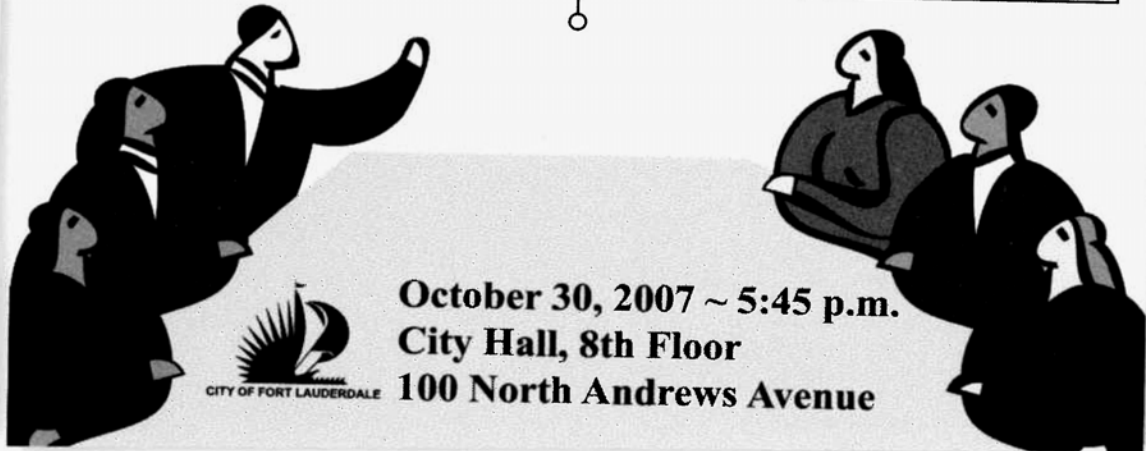
FOR YOUR INFORMATION

The Following Meetings are Open to the Public Unless Otherwise Noted

October 9, 2007 10:00:00 a.m.	School Board Members' and Superintendent's Planning Retreat Silver Trail Middle School; 18300 Sheridan Street; Pembroke Pines - <i>Head Start Training #1 - Retrieving and Storing Emails - CM At Risk</i> - <i>School Board Members' Requests for Workshop/Retreat Items - High School MMM</i>
October 16, 2007 10:00:00 a.m.	Special School Board Meeting for Expulsions (not open to the public) KCW Administration Building
October 16, 2007 10:15:00 a.m.	Regular School Board Meeting KCW Administration Building
October 23, 2007 10:00:00 a.m.	School Board Members' and Superintendent's Workshop KCW Administration Building - <i>Head Start Training #2 - Policy 1161, Growth Management - School Boundaries #3 - BEEP Update - SBMs' Requests for Workshop/Retreat Items</i>
October 23, 2007 04:30:00 p.m.	Special School Board Meeting KCW Administration Building <i>High School MMM</i>
October 30, 2007 10:00:00 a.m.	School Board Members' and Superintendent's Planning Workshop KCW Administration Building - <i>Audit Review, General counsel - Policy 5.8, Student Code of Conduct, Update</i> - <i>New Website for Facilities & Construction Management - School Calendars #2</i> - <i>School Board Members' Requests for Workshop/Retreat Items</i>
November 14, 2007 10:00:00 a.m.	Special School Board Meeting for Expulsions KCW Administration Building <i>This meeting is not open to the public.</i>
November 14, 2007 10:15:00 a.m.	Regular School Board Meeting KCW Administration Building
November 20, 2007 11:00:00 a.m.	Organizational School Board Meeting KCW Administration Building
November 20, 2007 12:00:00 p.m.	School Board Leasing Corp. Meeting KCW Administration Building (<i>Note: this meeting will follow the School Board Organizational Meeting.</i>)
November 27, 2007 10:00:00 a.m.	School Board Members' and Superintendent's Retreat Pine Ridge Alternative Center: 1251 SW 42 Avenue, Fort Lauderdale, 33317 - <i>Head Start Training, #3 - Policy 6000.1, #2 - School Boundaries, #3</i> - <i>School Board Members' Requests for Workshop/Retreat Items</i>
November 28, 2007 12:00:00 p.m.	Broward Legislative Delegation Workshop KCW Administration Building

Inquiries related to this meeting may be directed to the Economic Development Department
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City of Fort Lauderdale
BETTER MEETINGS ACADEMY
 A workshop for Advisory Boards and Committees



October 30, 2007 ~ 5:45 p.m.
City Hall, 8th Floor
100 North Andrews Avenue

Join us for the

Better Meetings Academy

a workshop to inform and educate City Advisory Board and Committee members about the Florida Sunshine Law and how to properly conduct public meetings.

Tuesday, October 30, 2007
5:45 p.m. - City Hall, 8th Floor
100 North Andrews Avenue

City Commission policy requires all chairs and vice chairs to attend this training program.

RSVP by October 22 to Arleen Gross at 954-828-5288 or ArleenG@fortlauderdale.gov

Details: www.fortlauderdale.gov

If you would like this publication in an alternative format (large print or audio tape), or if you need reasonable accommodation or would like to inquire about wheelchair seating at this event, please contact the Public Information Office at 954-828-4PIO or email webmaster@fortlauderdale.gov.

City of Fort Lauderdale
Public Information Office
101 NE 3rd Ave., Suite 300
Fort Lauderdale, FL 33301

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KIDS AND THE POWER OF WORK (KAPOW) II



KAPOW is a national network of business-elementary school partnerships, which introduces young students to work-related concepts and experiences that can be continually reinforced throughout their formative years. The program was founded in 1991 by Grand Metropolitan Inc. and the National Child Labor Committee; a private non-profit organization dedicated to promoting the rights, awareness, dignity, well-being and education of children and youth as they relate to work and working. From a start of 10 schools, today KAPOW is present

nationally in over 30 communities, reaching more than 35,000 students. NCLC is certified by the National School-to-Work office as a “technical assistance provider organization.”

KAPOW’s system of affiliates brings trained volunteers from partner companies into elementary school classrooms. Through a professionally designed curriculum and a worksite visit, elementary school children learn and practice workplace skills and make strong connections between school and work. In the community, an organization (e.g. Chamber of Commerce, Private Industry Council, School-to-Career Office) serves as the affiliate, or the managing agent, for all of the local KAPOW partnerships.

What makes KAPOW unique?

- * KAPOW is the only national career awareness program that focuses on partnering public and private businesses with elementary schools for at least one full school year.
- * The business first makes an institutional commitment to KAPOW and then encourages employees to volunteer by allowing them release time to participate.
- * Each business volunteer remains with the same class throughout the school year.
- * While planning lessons together, the teacher and business volunteer gain rare insight into each other’s professions.
- * Each business volunteer has the opportunity to introduce students to the world of work conceptually through the curriculum and physically through the hands-on activities and the worksite visit.
- * KAPOW provides a professionally-developed curriculum of eight lessons which gives children a participatory and multi-sensory way to learn about:

Job and Career Awareness	Decision-Making
Positive Work Habits and Attitudes	Overcoming Bias and Stereotyping
Self-Awareness	Communication
Teamwork and Interdependence	Worksite Visit

- * Through these lessons, students learn about working and school’s relevance to work in a way that is fun and exciting for everyone involved.
- * NCLC staff provides extensive and comprehensive training and ongoing technical assistance to KAPOW teachers and business volunteers in order to maintain enthusiasm and quality.
- * The National KAPOW Advisory Board, comprised of leaders in the fields of education and business, is actively involved in programmatic issues.
- * A two-year evaluation of KAPOW conducted by the Center for Human Resources at Brandeis University concluded that KAPOW is “a replicable national model that can serve as the elementary school component for communities developing K-12 school-to-career activities.” The study also found that KAPOW “is helping elementary school students learn about various kinds of work, value what they do in school, and correlate the application of classroom skills to life on the job.”

☆☆ KAPOW CURRICULUM ☆☆

The KAPOW curriculum has eight lessons, each of which features a work-related concept. The lessons are interactive, educational, hands-on and FUN! This curriculum, developed by professional writers, with teachers and program volunteers as consultants, ensures that the material is age-appropriate as well as educationally sound and up-to-date. Career awareness activities in our curriculum can be built into every aspect of students' lives -home, school, hobbies, and community activities. Before and after lessons and the volunteers' visits to the classroom, teachers reinforce the KAPOW lessons. The following lessons are based on KAPOW Level 2 Curriculum (grades 3-4).

KAPOW LESSON	GOAL(S)
<p>Lesson 1: What is Work? <i>Job and Career Awareness</i> Students begin to understand the concepts, themes and goals of the KAPOW curriculum by asking questions and participating in hands-on activities to relate their experiences to what they are learning.</p>	<p>To understand that work fills needs for people and the community</p> <p>To learn that people can do many different kinds of work</p> <p>To show that being good at a job means using skills learned in school as well as one's special talents</p> <p>To see that learning helps prepare people for work</p>
<p>Lesson 2: What Do You Want to Be When You Grow Up? <i>Self-Awareness</i> In this lesson students will focus on the preferences, interests, and abilities that make them special. They will learn how these attributes relate to different jobs and begin to see a place for themselves in the world of work.</p>	<p>To make the world of work personal and specific</p> <p>To understand how talents, interests, and abilities can lead to meaningful work</p>
<p>Lesson 3: Your Attitude is Showing <i>Positive Work Habits and Attitudes</i> Here students learn that respect for themselves and others and a willingness to cooperate are the main ingredients of a positive attitude. They will also learn that successful work habits are the direct results of a positive attitude.</p>	<p>To understand that respect, cooperation, and doing your best are key elements of a positive attitude</p> <p>To identify positive work habits and attitudes</p> <p>To recognize their importance for success in school and future work</p>
<p>Lesson 4: Go Team Go! <i>Teamwork and Interdependence</i> Lesson 4 builds on the sense of self that was taught in Lesson 2 and on the positive work habits and attitudes that students learned in Lesson 3. Now, students explore their roles as members of a team. They will ask important questions like: What's my role on a team? Why is my team important?</p>	<p>To increase students' awareness of the importance of teamwork</p> <p>To help students recognize and appreciate each individual's contribution to a team effort</p>

<p>Lesson 5: On the Job <i>Worksite Visit</i> During the worksite visit, students will see the workplace in action. This visit should be a hands-on opportunity for students to bring together the major concepts about work that they have been learning in the four previous lessons. In small groups, each with a chaperone, students will visit and be engaged in a number of workstations at the host company.</p>	<p>To increase students' awareness and understanding of a real workplace</p>
<p>Lesson 6: Open Minds <i>Overcoming Bias and Stereotype</i> This lesson is designed to increase students' awareness of racial, cultural, or gender biases and stereotyping with its negative consequences. Once they are aware of how they label other people, students will learn that they can take steps to avoid stereotyping. Through a dramatic, interactive activity, students are encouraged to accept every person with an open mind, recognizing that an employee's race, sex, religion, or nationality should not limit his or her job opportunity.</p>	<p>To create awareness of stereotyping and its negative consequences</p>
<p>Lesson 7: Say What You Mean <i>Communication</i> In this lesson, students will increase their understanding of communication skills. The activities focus on talking and listening, as well as on writing, body language and gestures, music and art.</p>	<p>To increase students' understanding of communication</p> <p>To increase students' ability to use communication skills</p> <p>To increase awareness of the importance of communication skills in school and at work</p>
<p>Lesson 8: Putting It All Together <i>Decision Making</i> Lesson 8 gives students an opportunity to increase their understanding of decision making, beginning with a problem and working toward a solution as a group. This final lesson allows students to practice many of the skills they have been working on in previous lessons, especially those relating to teamwork, positive work habits and attitudes, and communication.</p>	<p>To increase students' understanding of the decision-making process in their everyday lives and in the workplace</p> <p>To increase students' ability to use decision-making skills</p> <p>To review the KAPOW curriculum</p>

KIDS AND THE POWER OF WORK (KAPOW)

Partners' Roles and Responsibilities

Business Partner Requirements

- * Ensure CEO/President support for the program and its volunteers. Provide volunteers with release time to plan and conduct lessons.
- * Appoint a staff person to serve as Volunteer Coordinator. He/she coordinates the worksite visit, monitors the activities of the volunteers, keeps and distributes program materials, schedules meetings for training and evaluation and attends a national Volunteer Coordinator Conference annually.
- * Volunteer Coordinator must recruit a minimum of one employee volunteer for every class in the chosen grade level(s). The same volunteers work with the same class throughout the school year delivering seven hour-long classroom lessons.
- * Host a worksite visit at some point during the school year as the eighth lesson involving hands-on experiences for students at the workplace.
- * Provide necessary documentation including: partnership agreement, company information sheets, and evaluation forms.
- * Provide financial commitment.

Elementary School Partner Requirements

- * Designate the principal, or an appointed liaison as the primary contact for the company's Volunteer Coordinator, the national program staff, and the KAPOW teachers.
- * Guarantee that all classes within a grade will participate in the KAPOW program.
- * Ensure that all teachers participate in the orientation training and team building sessions as outlined in the program manual.
- * Allow teachers release time to plan each lesson with their volunteers and conduct appropriate teacher preparation activities. A minimum of four planning sessions should take place during the course of the year (one for every two KAPOW lessons).
- * Provide oversight and assistance to teachers to help ensure that KAPOW is integrated into the curriculum.
- * Ensure that the goals of the program are adhered to and that lessons focus on the goals and objectives specified in the curriculum.
- * Provide all necessary documentation to KAPOW national office including: partnership agreement, school information sheet, and end-of-year evaluations.
- * Send letter home informing parents of their children's involvement in KAPOW.

KAPOW TEACHER TIME COMMITMENTS

Activity	Frequency	Duration
Training session with KAPOW staff and partner volunteers	1 per year	3 hours - 1st year, 1 hour each year after
Preparing lessons with assigned volunteers	Once per lesson or combined	2 hours
Student preparation activities	8 per year	1 hour each lesson, prior to volunteer visits
Assist KAPOW volunteer during their lessons	7 per year	1 hour each
Plan and accompany students on worksite visit	1 per year	5-6 hours
Program evaluation activities	1 per year	1 hour
Integration of program into existing curriculum	Ongoing	Ongoing

VOLUNTEER TIME COMMITMENTS

Activity	Number of Hours
Training session with KAPOW staff	3
Select and prepare for lesson activities with partner teacher	2
Travel time to drive to and teach 7 one hour lessons in the school	11
Help prepare for a visit by the kids to your work site	2
Accompany kids on a visit to different departments at your work site	4
Program evaluation activities	1
TOTAL YEARLY TIME COMMITMENT	23
